



Term 5 and 6 in Year 4

Dear Parents/Carers,

This letter includes information about expectations, how you can help to develop a growth mindset in your child and what they will be learning for the next two terms. We hope that you find this information useful.

Expectations of all children

Each term children who show all the expectations listed below will be rewarded and become an 'always child'.

The following are taken from the criteria to become a bronze always child.

- Wear full school uniform, including black shoes and plain headwear
- Show respect to adults and other children
- Arrive to school and lessons on time
- Use kind words, hands and feet
- Try my best
- Play nicely
- Read regularly
- At least 95% attendance

Expectations of children in Year 4

- Bring the things they need for the day, for example, PE kit, book bag with reading diary and homework.
- Be actively involved in their own learning.
- Read at home regularly to an adult or an older sibling. Adult should record what they have read in their reading diary.
- Complete and return homework on time.
- Attend homework club if homework is not returned on time.
- Change their reading book.
- Wear school PE kit.

Growth Mindset

In our school we encourage a way of thinking called growth mindset. This means:

- understanding that making mistakes is part of learning
- having a go
- keeping going even when things get tough
- embracing challenges
- knowing that you only fail if you give up

If you would like to find out more about growth mindset, please visit:

<http://www.bbc.co.uk/cbeebies/grownups/help-your-child-try-new-things>

The words parents/carers use can have a powerful effect on children's learning:

Helpful ✓

- Wow, you really practised that and look how you've improved.
- You stuck to this and now you really understand it.
- You've worked so hard on this, well done!
- You get better every time because of all the practise you've been doing.
- You have found a great way to do that; it worked out really well.



This is 'Have a go Wiz'.

Have a go Wiz is in every classroom and helps the children to learn about growth mindset.



Not Helpful

- You are smart
- You are cute
- You are beautiful
- You are better than
(especially comparing with brothers and sisters)



Summary of learning in Term 5 and 6

English

In term 5, we are working towards writing a book review. We have read 'Walking through the Jungle' and compared book reviews for this book. For our Hot Write, we will write a review for a book we have previously read this year.

In term 6, we will focus on non-fiction writing. We are going to write a non-chronological report based on our Line of Enquiry.

ICT

We are learning how to make a stop animation. We will take lots of photographs and learn how to edit them together into a sequence to create a moving image.

PE

In term 5 and 6, we will take part in various athletics activities. This term, we are focusing on athletics activities that will prepare us for sports day.

Maths

In term 5, we will explore measurement. We will take our learning outside, measuring various items around the school. Next, we will learn how to convert a variety of units of measure. Finally, we will explore area and perimeter and learn the different formulas needed to calculate these.

In term 6, we will develop our knowledge of shape, learning about the properties of 2D and 3D shapes.

PSHE

The Topic we will cover in term 5 is 'Relationships' and in term 6 it will be 'Changing Me'.

Line of Enquiry

In term 5, we are being Geographers!
Our Line of Enquiry question in term 5 is:
Why do we live here?

In term 6, we are being Historians!
Our Line of Enquiry question in term 6 is:
What if the city walls could talk?



Timetable

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:40 – 9:00	Register and morning activity	Register and morning activity	Register and morning activity	Register and morning activity	Register and morning activity
9:00 – 9:15	Snappy maths	Snappy maths	Snappy maths	Snappy maths	Snappy maths
9:15 – 10:15	Maths	Maths	Maths	Maths	Arithmetic test/ Mathematics
10:15 – 10:30	Break	Break	Break	Break	Break
10:30 – 10:45	Assembly	Assembly	Circle Time	Assembly	Assembly
10:45 – 11:00	3in3 Reading Comprehension	3in3 Reading Comprehension	3in3 Reading Comprehension	3in3 Reading Comprehension	3in3 Reading Comprehension
11:00 – 12:00	English	English	English	English	English
12:00 – 12:15	Class book	Class book	Class book	Class book	Class Book
12:15 – 1:00	Lunch	Lunch	Lunch	Lunch	Lunch
1:00 – 1:30	Spelling	Spelling	Spelling	PE and ICT or Forest School	Spelling test
1:30 – 2:30	PE Guava Enquiry Acer	Enquiry	Quiet reading		Quiet Reading
2:30 – 3:00	Quiet Reading	Quiet reading Mark homework and give out new homework	PE Acer Enquiry Guava		Golden time @ 2:15

Everyday your child will need:

- School uniform
- Reading book
- Reading record

Every Monday **Guava Tree** children will need:

- PE kit (children need to bring this to school and change before PE)

Every Monday all year 4 children will need:

- Completed homework

Every Wednesday **Acer Tree** children will need:

- PE kit (children need to bring this to school and change before PE)

Every Thursday all year 4 children will need:

- PE kit (PPA day – all year 4 children need to come to school in PE kit)