



## Term 1 and 2 in Year 2

Dear Parents/Carers,

This letter includes information about expectations, how you can help to develop a growth mindset in your child and what they will be learning for the next two terms. We hope that you find this information useful.

### Expectations of all children

Each term children who show all the expectations listed below will be rewarded and become an 'always child'.

The following are taken from the criteria to become a bronze always child.

- Wear full school uniform, including black shoes and plain headwear
- Show respect to adults and other children
- Arrive to school and lessons on time
- Use kind words, hands and feet
- Try my best
- Play nicely
- Read regularly and bring book bag every day.

### Expectations of children in Year 2

- Come into the classroom independently
- Bring their book bag into class everyday
- Hang their coat up
- Change their book at the correct level
- Read at home to an adult 5 times a week (adult to write in their diary)
- Take responsibility for their own clothes (coat, jumper)
- Put coats and shoes on independently
- Settle to the morning task independently
- Ask for help if needed

### Growth Mindset

In our school we encourage a way of thinking called growth mindset. This means:

- understanding that making mistakes is part of learning
- having a go
- keeping going even when things get tough.
- embracing challenges.
- knowing that you only fail if you give up.

If you would like to find out more about growth mindset, please visit:

<http://www.bbc.co.uk/cbeebies/grownups/help-your-child-try-new-things>

The words parents/carers use can have a powerful effect on children's learning:



#### Helpful

- Wow, you really practiced that, and look how you've improved.
- You stuck to this and now you really understand it.
- You've worked so hard on this, well done!
- You get better every time because of all the practise you've been doing.
- You have found a great way to do that; it worked out really well.



This is 'Have a go Wiz'.

Have a go Wiz is in every classroom and helps the children to learn about growth mindset.



#### Not Helpful

- You are smart
- You are cute
- You are beautiful
- You are better than .....  
(especially comparing with brothers and sisters)



Summary of learning in Term 1 and 2

English

Within each genre, we will explore the different features and grammar used. We will be learning to write:

**A picture story** – different types of activities to engage children in the reading of stories.

**A recount** - Past tense, -ed spelling ending, using *and /or / but / because*, time conjunctions (first, then, next, finally)

We will explore new stories and information texts, learn new spellings each week and practise our cursive handwriting.

**Letter writing** – first person, presentation, past tense, conjunctions, questions.

ICT

E-Safety

Programming

Handling data

Multi-media (using different kinds of technology)

PE

Exploring movements

Co-ordination

Floor patterns

Static balance – 1 leg

Balance to agility

Seated static balance

Maths

**Number and place value**

count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward; recognise the place value of each digit in a two-digit number (tens, ones); estimate numbers; compare and order numbers from 0 up to 100; use  $<$ ,  $>$  and  $=$  signs; read & write numbers to at least 100 in numerals and in words; use place value & number facts to solve problems.

**Addition**

recall and use addition facts to 20 fluently, and derive and use related facts up to 100; add using objects, pictures and mentally, including a **two-digit number and ones, two-digit number and tens, two two-digit numbers, three one-digit numbers**; use increasing knowledge of mental and written methods to solve problems.

PSHE

**Being Me in My World** – Hopes and

Fears for the year; Rights and Responsibilities; Rewards and

Consequences

**Celebrating Differences** –Boys and Girls;

Bullying; Recognising right and wrong;

Making friends

Line of Enquiry

**Where are our families from?** Locating places in the UK and other countries around the world. Sharing information and creating fact files.

**Who was Brunel? What was life like in the past?**

Learning about and celebrating the history of Bristol.

Ongoing **Plant chat** – exploring Autumn and Winter.



Everyday your child will need:

- A water bottle with water already in it
  - Book bag with a reading book and reading record inside (please complete the reading record so that we can see your child has read at home)
  - A coat with a name in it
  - The correct school uniform and shoes
  - Wear school PE kit with trainers on a Wednesday for either PE or Forest School
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- Please let us know if your child has medical needs.
  - Homework – reading is crucial homework in Year 2. Please read five times a week with your child and record in their diary (this is part of the Bronze Award for Always children). There is also maths homework – your child needs to complete the highlighted pages each week. Homework is given out on a Thursday and needs to be returned by the following Tuesday, if you would like it to be marked.
  - Rewards – we use Gems to recognise and reward positive behaviour. There is also an Always Child award with a treat for the Always children at the end of each term.
  - We have Golden Time on a Friday afternoon where your child can choose from a range of activities including cooking, craft, outside games, dance, free play with toys.
  - Regular attendance and punctuality are crucial to learning. We will call you if your child is not well enough to be at school.