



VT Primary and Special Provision Information about our Remote Education

This information is published on our websites from 25 January 2021 to support understanding of what pupils, parents and carers should expect during periods of school closure or pupil isolation relating to coronavirus (COVID-19).

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A pack of skills activities for Maths and English will be available on the school website (Home Learning for Pupils - Bannerman Road Community Academy (bannermanroadbristol.org)). If your child is sent home during the school day, they will be given a paper copy to take with them as well. If not, this will be available to collect from the school office should you need it.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, moving units around which are better suited to remote learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	<p>3 hours a day. The teacher will write how long each lesson should take. Each lesson should take no longer than 1 hour.</p> <p>Everyday:</p> <ul style="list-style-type: none">• A phonics lesson (Year 1)• A phonics lesson if appropriate (Year 2)• A writing lesson (for Year 2, reading will be integrated into this)• A maths lesson <p>4 times a week:</p> <ul style="list-style-type: none">• An Enquiry lesson <p>Twice a week:</p> <ul style="list-style-type: none">• Listen to the class reader read by an adult from your year group• Basic maths lesson
Key Stage 2	<p>4 hours a day. The teacher will write how long each lesson should take. Each lesson should take no longer than 1 hour.</p> <p>Everyday:</p> <ul style="list-style-type: none">• A reading lesson• A writing lesson• A maths lesson <p>4 times a week:</p> <ul style="list-style-type: none">• An Enquiry lesson <p>At least twice a week:</p> <ul style="list-style-type: none">• Listen to the class reader read by an adult from your year group• Basic maths lesson

Accessing remote education

How will my child access any online remote education you are providing?

All learning can be accessed through the home learning section of the school website: Home Learning for Pupils - Bannerman Road Community Academy (bannermanroadbristol.org). Here you will find links to videos and activities / worksheets for you to complete. We sometimes may also text you with links to videos for you to watch. At the end of each day, you should take a picture of the work and email it to the class teacher.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have lent laptops and tablets to every family who has doesn't have access to one. If your situation has changed and you need to borrow a laptop or tablet, please tell the class teacher during the weekly phone call or by email. Alternatively, you can call the school office on 0117 377 2080 or email info@bannermanroadbristol.org. Someone will then be in touch as soon as possible. Priority will be given to those households who don't have access to any device or who have multiple children sharing one device.
- During the first week in January, all children entitled to pupil premium were offered an increase in their mobile phone data usage if they did not have fixed broadband. Children without mobile phone data or fixed broadband have been offered a place in school under the vulnerable children criteria. For more information, please call the school office on 0117 377 2080 or email info@bannermanroadbristol.org.
- Printed learning packs are available to collect from the school office every Monday from 11am.
- If you are unable to email the teacher work at the end of each day because you don't have online access, agree with the teacher an appropriate day/ time to drop the pack to the office for them to mark.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching will be provided as follows:
 - Phonics - English Hub Unlocking Excellence video from St Peter Church of England School.
 - Reading – Oak National Academy lesson every day. The class reader will be read by a member of staff from each year group at least twice a week.
 - Writing – Oak National Academy lesson every day.
 - Maths – White Rose Maths Hub video every day. Sometimes, the video may be recorded by the teacher. The basic maths video (at least twice a week) will be recorded by the teacher.
 - Enquiry – Recorded by the teacher at least once a week.
- Live Teams sessions will be offered to KS2 and extended to KS1 later in the term. Your child's teacher will have sent you details. These are opportunities for the children to ask questions about their learning, to share learning in order to celebrate it and provide feedback and for the children to have some social interaction with their peers.
- Worksheets and details of activities will be available in the home learning section of the school website and as paper copies from the school office
- Your child will have a login to the following websites where they can complete specific learning:
 - Numbots and Times Table Rockstars for Maths
 - Active Learn
- Your child should have a reading book at home and will be able to swap this every Wednesday in school.
- Other websites such as BBC bitesize are available to support learning and will be pointed out in the Year groups learning.
- Other enrichment and wellbeing activity ideas will be provided weekly in the newsletter. For example, PE with Joe Wicks, visiting the Zoo online, making a bird feeder.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect your child to:

- Have a go at ALL learning.
- Have all their equipment (pencil case, exercise book and sheets when needed) ready for every lesson.

We expect parents to:

- Establish a routine. Getting up at a certain time, getting dressed etc.
- Find a space for your child to complete their learning.
- Positively encourage your child to complete the learning.
- Contact the teacher via email if you have any questions.
- Send the work by 3pm each day to the teacher via email.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will look at your child's work every day. They will provide feedback and let you know if there is anything they need to work on. Teachers will support with this as appropriate.

If the teacher isn't hearing from you regularly, they will call you to check in and make sure everything is okay. They will answer any questions you have about the remote learning and support in any way they can. If your child is still not doing the learning, they may be offered a place in school under the vulnerable child category.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will provide feedback by replying to the email sent to them with the work. They will also speak to the child at least once a week.

Feedback will happen daily or at another agreed frequency if you are not able to email work in every day.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

For pupils with SEND:

- Some have been allocated provision in school.
- Teachers phone families weekly
- LSA's who support children with SEND phone those children weekly to check in and share stories
- Home learning is differentiated and input for lessons is via video with lots of modelling.
- Personalised learning packs and resources have been provided where necessary, e.g. manipulatives for maths.
- Provision has been personalised for pupils who have significant and complex SEND and has been linked to their EHCP objectives.
- School has liaised with outside agencies to ensure consistency of input where possible, e.g. play therapist will continue with weekly sessions via zoom
- Families have email for teachers and SENDCo and can contact if require further resources
- Specific interventions have been made accessible via video links, e.g. attention autism sessions

We have adapted home learning to support Nursery and Reception children. Every Tuesday (for Nursery) and every Wednesday (for Reception) learning packs will be available for you to collect from the school office. Some of what the children need to be doing will be practical so we will talk to you about how to support your child with those activities. The Reception children also have a home learning book which has been delivered. You will receive additional work every Wednesday which will be appropriate for your child to complete with some help. Please stick these into the home learning book with the glue we have provided. They have also been given a white board and a white board pen to join in with the morning group video, this is something your child will be used to doing, help them with the board work but also encourage your child to sing along with the familiar songs as this supports their language development. Once a week you will receive a video called 'bucket time' this is another strategy for developing communication and language skills. Again, your child will be used to participating in this. We will be sending three videos a day as a text message and you'll also be find these videos and additional support and ideas on the website- <http://www.bannermanroadbristol.org> click on Home Learning. Please also see- BBC Tiny Happy People, it has many different ideas for supporting your child in their development: <https://www.bbc.co.uk/tiny-happy-people/4-to-5-year-old-child-development-activities>

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

You will still be provided with learning for English, Maths and Enquiry.

- English, this will cover the same learning as the rest of the class and will be school made worksheets.
- Maths will cover the same learning as the rest of the class and will either be school made worksheets or worksheets from White Rose. There will also be White Rose or NCETM videos where appropriate.
- Enquiry will be worksheets or activities which the rest of the class will be doing.

For feedback, you can still email your teacher each day with your work and they will provide feedback by either replying to the email or speaking to you on the phone.